

Today's Stories, Tomorrow's History

Empowering Student Voice

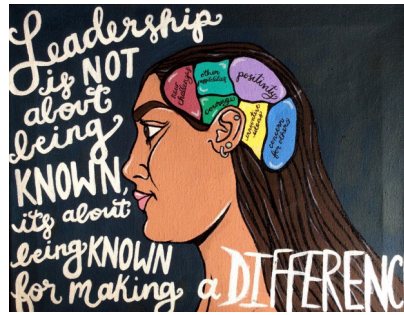
We are living and learning in extraordinary times. You have a front row seat to history in the making and you can express your voice in different ways to document how perspectives, routines, and attitudes have changed.



RESPOND to student-made art by thinking about possible challenge and change stories inspired by an image. Examine the art shown here or look closely at something that you have created. Jot notes for two stories based on the art, one that describes a challenge and one that explains change related to the image.



Alicia B.



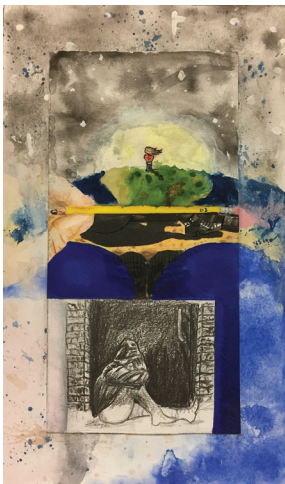
Gina L.



Karolina K.

CHALLENGE STORY:

CHANGE STORY:



Amy B.

LIST DESCRIPTIVE PHRASES:



CREATE a list of phrases that could be used in an opening sentence or as a title for your challenge and change stories. Think about how today's stories become tomorrow's history as you select descriptive words that readers will find compelling.



PRESENT your story ideas and the descriptive phrases that would make intriguing titles and powerful opening sentences. Engage your audience by asking them to respond to the challenges and changes you've focused on.



CONNECT the personal relevance and historical significance of challenges and changes to empowering your voice. Discuss why responding to art and creating stories are important ways for students to express themselves.