

SEEK the Artist's Intent

Empowering Student Voice

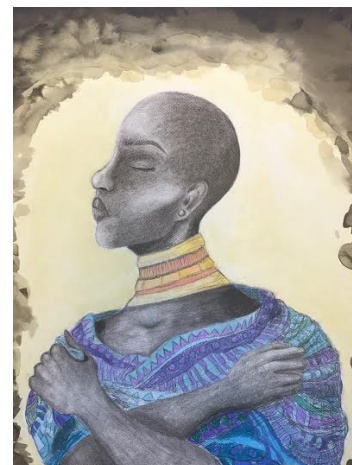
SEEK™

- SEE** What do you see?
Why do you say that?
What is the evidence?
- EVIDENCE** What decisions did the artist make? Why?
- EXPLAIN** What do you know?
What else do you want to know?
- KNOW**



RESPOND to art that a student artist designed, such as the image shown here or another work that you or a classmate created. Ask the SEEK questions to build your skills in observation, evidence citing, explanation and inference, and inquiry.

Artists communicate messages through the use of composition, colors, patterns, and symbols. Respond to these questions to reveal the artist's intent and the messages the art conveys.



Shanyn G.



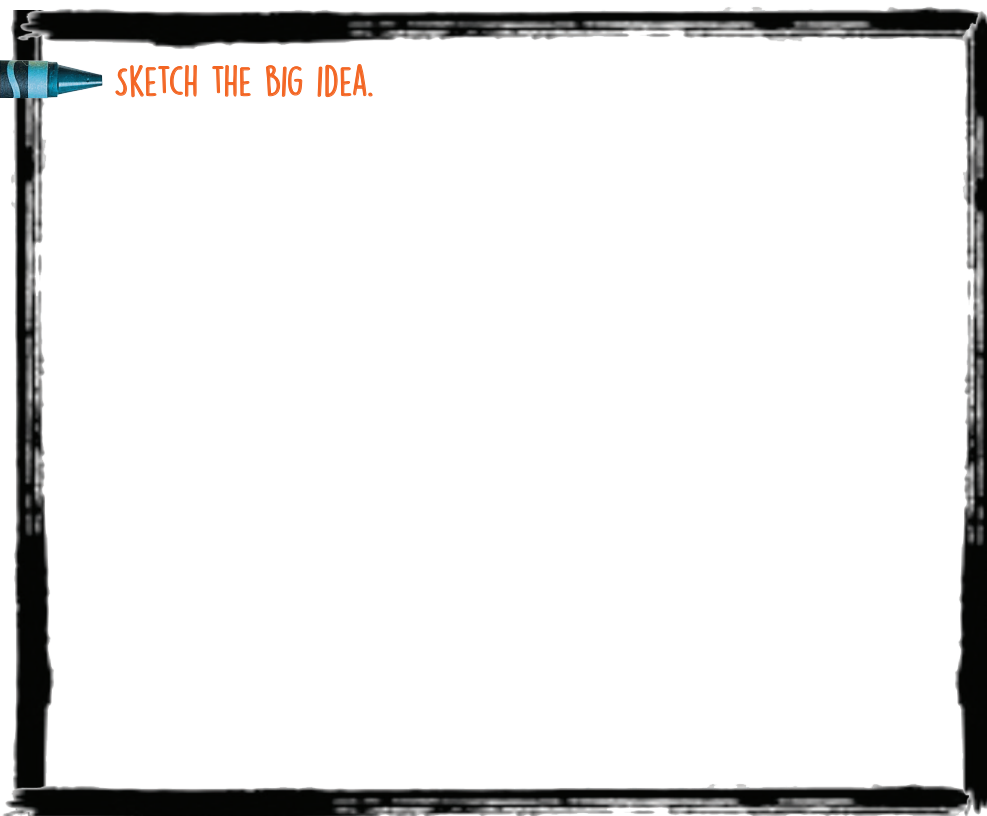
CONNECT the many ways students can express their voices. In addition to speaking, writing, dramatizing, and singing, how can students use their visual voice to convey messages? When students envision a better future, they can use their art to inspire positive change. Consider how facial expressions, symbols, image composition, and context are used to communicate important messages. Will your art address social justice, friendship, the environment, your heritage, or vision for the future?



CREATE a drawing that focuses on a big idea you want your art to convey. Be intentional about the way you organize the drawing, incorporate symbols, select colors, include patterns, and express emotions. Think about how others might read your drawing to hear your visual voice. Add details to make the main message clear.



SKETCH THE BIG IDEA.



PRESENT your drawing to classmates, teachers, and family members. Ask them to respond to the SEEK questions to read your art and explain what they believe your intent is. Did they understand your message? Did your art inspire them to communicate ideas for positive change?