

See My Voice

Empowering Student Voice



RESPOND to examples of student advocacy. Look around your community and school for examples of students' voices being seen and heard.

- How do you know that an advocacy message comes from a student?
- What are some issues that matter to you and your peers?
- How might your voices be shared and amplified?

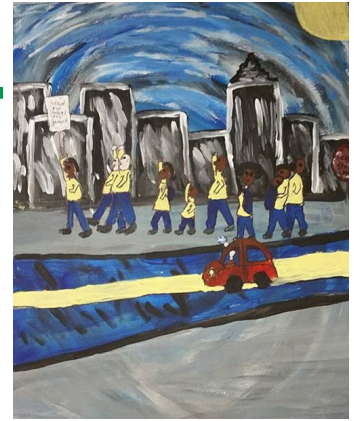


CREATE advocacy art. What are examples of art conveying an advocacy message or showing a point of view? Focus on something you care about deeply. Consider what image could persuade others to see your point of view. Write a title for your art that draws attention to the issue or expresses your opinion.

TITLE: _____



I Am More Than You See, Maisy M.



Marching to Freedom, Che D.



We Are Our Own Leaders, Annie S.



PRESENT your art by holding it or posting it in a gallery, without saying a word. Have those who look at it tell what they see, cite evidence from the art, explain your intent and the decisions you made.

Then ask questions:

- What do they know?
- What do they want to know?
- Does the visual voice speak through this art?

Use their comments to develop your visual and spoken voice, share ideas, and build a sense of community



CONNECT the patterns you see when exploring peers' art and other art in the community. What examples of the persuasive power of art can be found in current or historical events?