



# Co-Educate

## Math and Art Verbs



Compass Charter School, New York



**CREATE** a list of as many **math verbs** as you can. Then brainstorm as many **art verbs** as you can.

### MATH VERBS

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### ART VERBS

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**PRESENT** your list and have others present their lists. What is the total number of **math verbs** and the total number of **art verbs** that everyone listed? Who had the most in each list? Who had the highest number of verbs that were on BOTH the math and art lists?



**RESPOND** to others by discussing if all the words are verbs and if they pertain to both subjects. Were the math verbs or art verbs easier for you to think of during the quick brainstorm? Why?



**CONNECT** the verbs that have meaning in both math and art. Were you surprised by the overlap of math and art verbs? What does this activity suggest about learning art and math together?



Education