Human Rights

Activism & Artivism



Human rights belong to everyone. Basic survival rights are food, clean water, and shelter. People also have a right to equal and fair treatment, safety, education, and self-expression. Laws are created to protect human rights and it is our responsibility to uphold them for ourselves and others.



CONNECT human rights with your everyday life. What rights do you have at home, school, and in the community? Research laws that were created to protect those rights.

RESPOND to news about human rights around you. Do you hear about or see examples of how rights might not be respected? As you identify these situations, listen to others, and have conversations about how to become an advocate for basic rights.



Artivists are activists who use art to inspire change. Many youth are actively engaged in *artivism*. They use their artistry to celebrate positive human interactions or to demand change.

Research ways that youth activists and artivists amplify human rights through visual art, music, dance, theater, or writing/storytelling.

Choose one human right to amplify through art.

LIST OR SKETCH SOME OF THE IMPORTANT RIGHTS YOU HAVE.

HUMAN RIGHTS THAT I HAVE

I have the right to <u>an education</u>. I have the right to <u>clean drinking water</u>. I have the right to _____



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CREATE your art using available materials. Plan, create, and refine.

Consider where your art will be impactful. Will it be a mural on the side of a building? A bulletin board in the main hallway? A poster or banner for a demonstration or meeting? A song for a concert or gathering? A play performed in an open air theater?



Jose D.

Cierra S.





PRESENT your art in order to foster human rights in your home, school, or community. Plan a public display or presentation; a letter, book or article; a street or stage performance, or a social media presentation – however you feel will best get your message across.







Emma B.





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