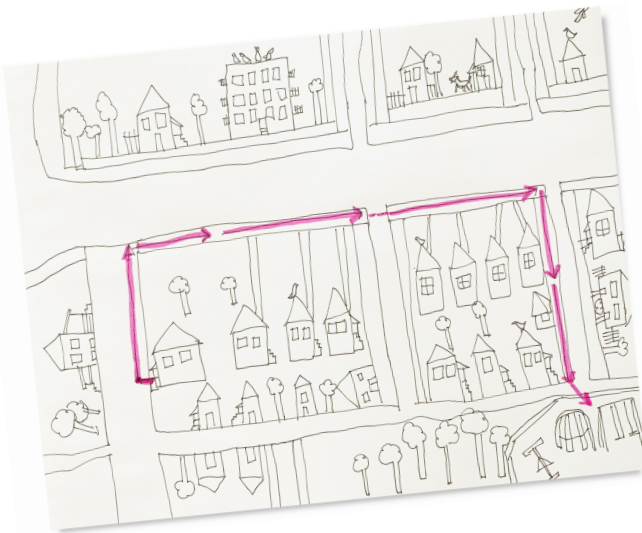


HOW DO WE GET THERE?

Write easy to follow directions by imagining yourself following the steps one after another. List the steps in order from first to last. Make each step a short and precise command. Use simple, direct language, for example, 'Stop at the sidewalk.'



CREATE directions to get from your house to somewhere else in your neighbourhood. Follow your own directions to create a map.



PRESENT all the maps by displaying them around the classroom. Exchange your written directions with one of your peers. Read the directions you have been given and see if you can find the map it goes with. See if your classmate can find your map based on your directions.



RESPOND to your classmate's directions and map. Discuss how easy or difficult it was to find the map by following the directions. What made the directions easy to understand? How could you make the directions clearer? How helpful is the map? What would make it even better?



CONNECT how you made directions for the map with other times you have followed a step-by-step process. How does following steps help to organize your thinking? Where else could you create your own directions to make solving a problem easier?

DIRECTIONS

1.



Education

THINKING SHEET

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