



IN THE

COLORS OF THE WORLD

WE SEE

OURSELVES!

Crayola

Creativity
WEEK

extra light almond	very light golden	very light rose	light golden	very light almond	light medium golden	light rose	light almond	light medium rose	light medium almond	medium deep rose	medium almond	medium golden	medium deep almond	deep rose	very deep rose	deep almond	medium deep golden	deep golden	very deep almond	extra deep almond	extra deep rose	extra deep golden	deepest almond
--------------------	-------------------	-----------------	--------------	-------------------	---------------------	------------	--------------	-------------------	---------------------	------------------	---------------	---------------	--------------------	-----------	----------------	-------------	--------------------	-------------	------------------	-------------------	-----------------	-------------------	----------------



Dear Teacher, Creativity Week celebrates all the people of the world and the many gifts each individual brings. When we explore Colors of the World, we honor students' unique personal identity and strengths. In this time of heightened tensions and fears, it is important to embrace diversity and encourage many voices and points of view. Creative experiences can provide colorful, rich learning opportunities that help students understand themselves and others.

We honor diversity and inclusion by celebrating the many ways individuals are unique and what we have in common. Creative experiences help students welcome diverse thoughts, learning styles, and cultural backgrounds. In order to address real-world problems we must embrace how others view situations and approach challenges. Each student's personal identity is shaped by the experiences they have and how others respond to them. Helping students see what is universal and what is unique allows them to form important interpersonal connections between themselves and others.

Enjoy this poster and the activities recommended as you help your students see themselves in the Colors of the World.

Colorfully,
Crayola Education



Jessica L.

Find Your Colors

Students can easily begin to color themselves into the world by matching a crayon, marker, or colored pencil to their own skin tone. Students will find named color swatches on the front and on the bottom of this poster. They can hold their arms or hands up to these swatches to find the colors they'd like to use in their art. As children look at the range of colors, encourage them to notice the names. Remind students that skin coloring is only one of the many aspects that make use diverse. Ask students why they think it is important to celebrate what makes each individual unique.



Collaborative Team Art

Teams Colorfully Problem Solve

Generating many ideas is the goal of brainstorming and flexible thinking. With problem-solving, the more diverse ideas the better. Original thoughts expand possibilities. Related ideas are springboards for new combinations, building upon others' contributions to develop well-suited solutions!

Colors can help make problem-solving tangible. Color variations can be used to represent new ideas that build upon or inspire other thoughts. Teams of students can contribute ideas collaboratively, using different colors to represent various ways of thinking.



Collaborative Team Art

Personal Heritage

Ask students to explore what heritage and legacy mean to them. What values, traditions, and other aspects of their lives did they inherit from their ancestors? What changes have occurred in the daily lives of their parents, grandparents, and more distantly related elders? What challenges did they face? Many children come from blended cultural, religious, and/or racial roots, and their families' histories enrich their identities. Have students explore their heritage through family photos and conversations. Ask them to interview elders to hear what previous generations would dream about and then have them write, illustrate, and present their family heritage stories.



Yejin K.



Jomarie A.

Self-Portraits Celebrate Strengths

Help children learn to breathe in goodness and breathe out stress and tension. Help them take care of their physical self with healthy eating and safe, non-competitive exercise. Let them know that they are more critical of themselves than others are, and encourage them to administer self-care. Guide them to find their strengths and passions—perhaps through learning new things, being in nature, making music or art, dancing or participating in sports, writing and dramatizing stories, or smiling and saying a kind greeting to everyone they meet.



Alexandra V.

Celebrating Our School Community

What diversity and inclusion goals do members of your school community agree upon? What are some of the many ways that individuals' different strengths and interests are honored? Having student voices contribute to a leadership team that includes administrators, faculty, and community members is important in articulating diversity and inclusion goals. Often, change is embraced when goals are set as questions to consider rather than mandates to follow. Students can help create a set of guiding questions that serve as reflective prompts to assess the current situation and plan ways to progress.

Make thinking visible. Have students create a mural or poster that represents their diversity and inclusion goals. Provide opportunities for students to present their reflection questions and art to the broader community.



Annie S.



Teddy M.

Connect with Nature's Colorful World

Have students refresh their memory of the colors and names by reviewing the swatches on the front and bottom of this poster. Take a walk outdoors and find matches for these colors in the environment—on tree bark, animal fur, seeds, feathers, grasses, and so on. Have students notice the contrasting colors they see in nature that are not in this assortment. Encourage students to think about how color is used to camouflage and protect creatures in nature as well as draw attention to their special, colorful differences.

extra light almond	very light golden	very light rose	light golden	very light almond	light medium golden	light rose	light almond	light medium rose	light medium almond	medium deep rose	medium almond	medium golden	medium deep almond	deep rose	very deep rose	deep almond	medium deep golden	deep golden	very deep almond	extra deep almond	extra deep rose	extra deep golden	deepest almond
--------------------	-------------------	-----------------	--------------	-------------------	---------------------	------------	--------------	-------------------	---------------------	------------------	---------------	---------------	--------------------	-----------	----------------	-------------	--------------------	-------------	------------------	-------------------	-----------------	-------------------	----------------